Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges

(11-15 September 2023)





राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

(Deemed to be University)
17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

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Published – September 2023 (0.6 H, Digital Print)
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Published by the Registrar National Institute of Educational Planning and Administration 17-B, Sri Aurobindo Marg, New Delhi.
Designed and Digitally Printed at Digital Expressions, Shahpur Jat, New Delhi.

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Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges

(11-15 September, 2023)

Background

The Indian system of medicine has a long-standing and recorded history of its existence for the past many centuries. It has played important role in health care and healing over a period of time. Despite its long roots in antiquity supported by ancient texts, oral traditions and established practices, the system has been largely neglected by the colonial design of knowledge system. The perpetual neglect of the Indian system of medicine and placing this system of medicine at low in the hierarchy of knowledge has put the system merely as an alternative system of medicine. Indeed, over the past few years attempts have been made to retrieve the relevance and value of the Indian system of medicine from its almost lost ground. A number of attempts have also been made by the government, well known philanthropists, established trusts and individuals to strengthen the system including its recognition. The creation of a separate Ministry of Ayush may be considered as an important step towards strengthening the system. Further to it, the creation of the National Commission for Indian System of Medicine (NCISM) as a statutory body, constituted under NCISM Act, 2020 may be considered as a move towards promoting the system with a robust system of quality regulation. The expansion of the system in terms of number of takers(clientele) is important but equally important is improvement of quality in the formal system of imparting education in the institutional context of universities, institutes or colleges. The NCISM through its different Boards and internal institutional mechanisms can play a pivotal role in this regard.

As stipulated in the NCISM Act, 2020, it is meant to promote Indian System of Medicine by improving access to quality and affordable medical education in all parts of the country. The act mandates that NCISM adopts an objective periodic and transparent assessment of medical institutions and facilitates maintenance of a medical register of Indian System of Medicine for India and enforces high ethical standards in all aspects of medical services. The Act provides for (a) the Board of Ayurveda; (b) the Board of Unani, Siddha and Sowa-Rigpa; (c) the Medical Assessment and Rating Board for Indian System of Medicine; and (d) the Board of Ethics and Registration for Indian System of Medicine. Each Board shall be an autonomous body which shall carry out its functions in accordance with the regulations made by the Commission.

The Act stipulates that the Board of Ayurveda and the Board of Unani, Siddha and Sowa-Rigpa shall work towards determining and promoting the standards of education at the undergraduate, postgraduate and super-speciality levels. The Boards shall have the function to develop a competency based dynamic curriculum at all levels. The Boards are also mandated to frame guidelines on setting up of medical institutions for imparting undergraduate, postgraduate and super-specialty courses

in Ayurveda, Unani, Siddha and Sowa-Rigpa. The Boards are empowered to set the standards for conducting of courses and examinations in medical institutions, set standards and norms for infrastructure, faculty and quality of education and research. Bedsides these the Boards are also given the responsibilities to facilitate development and training of faculty members in order to promote quality of education and research and creating a robust system of Indian Medicine.

All these initiatives are of utmost importance for improving the quality of education in the Indian system of medicine. But it is also important to ensure a well-functioning system of imparting and managing education at the level of institution. In this regard, the role of the institutional head becomes important. The institutional head is expected to lead the institution not only in its academic endeavour but also in ensuring institutional excellence. Needless to add, institutional excellence may be considered as a sum of quality in its holistic context of the institution. Of course, the institutional head is appointed on the basis of an established academic credentials, however, mere possession of academic qualifications and well-established academic credentials may not be the sufficient condition to ensure the much needed administrative and leadership skills. The empirical insights indicate that many times a good researcher/ teacher may prove to be an administrative failure. In such cases, the institutional vision, mission, mandate and roadmap for institutional excellence may put the institution under peril. Therefore, it is not only necessary to put an appropriate person in leadership role of the institution but also support the institutional leaders/heads with training and capacity development in the core areas of institutional planning and administration.

The above -mentioned context and the felt need of capacity building of the academic administrators has been a major driving factor the NCISM and NIEPA have come together to collaborate with each other to provide opportunity of capacity - building of the Principals of Colleges/ Deans of the faculty of Indian System of Medicine in the University System. As per the collaborative arrangement, nearly 550 such academic administrators/ institutional heads representing the four strands of Indian System of Medicine (Ayurveda, Unani, Siddha and Sowa-Rigpa) are proposed to be trained in the area of institutional planning and administration over a period of one year.

Training Need Assessment

While designing the training Programme for the principals of the colleges under NCISM, NIEPA took an exercise of need assessment. The team of senior faculty members of NIEPA visited select institutions as sample representing different branches of Indian medicine as well as variety of locational context. Some of the institutions visited by the faculty include:

- 1. SGT University, Chandu-Budhera, Gurgaon, Haryana
- 2. Ayurved SevaSangh's Ayurved Mahavidyalaya, Nashik, Maharashtra
- 3. Santhigiri Siddha Medical College, Santhigiri P.O., Pothencode Thiruvananthapuram, Kerala
- 4. Central Institute of Higher Tibetan Studies (CIHTS) (Deemed to be University), Sarnath, Varanasi, Uttar Pradesh

- 5. Rajiv Gandhi Govt. Post-Graduate, Ayurvedic College, Paprola, Kangra, Himachal Pradesh
- 6. KLE University Shri BM Kankanwadi Ayurveda Mahavidyalaya Post Graduate Studies and Research Centre, Belagam, Karnataka
- 7. Govt. Nizamia Tibbia College, Charminar Hyderabad, Kotla Alijah, Moghalpura, Hyderabad, Telangana

During the visits to the colleges, a number of issues relating to the institutional functioning were discussed with the Principals, Deans, HoDs, Faculty, Students, and administrative staff. Some of the major inferences drawn on the basis of institutional visits and suggestions made by the Principals, four broad areas of capacity building is required for the institutional heads like Principals and Deans.

- 1. Strengthening of the institutions of the Indian System of Medicine in the emerging global context of education and in the light of the recommendations of the National Education Policy, 2020;
- 2. Management and Leadership Skills like change management, interpersonnel relations, human resource management, communications, team building, branding etc.;
- 3. Financial Management, Resource Mobilisation and Rules and Procedures of Financial transactions;
- 4. Administrative Rules and Procedures:

In the light of the suggestions and findings few themes have been identified for transaction.

Themes Identified for the Training Programme

- 1. NCISM Regulations and Implementation
- 2. Team Building and Conflict Management
- 3. Medical Assessment and Rating
- 4. Leadership and Decision Making
- 5. Financial management and Mobilization
- 6. Administration and Management of the Institutions: Reflections on NEP 2020
- 7. Learning Management System for Teaching Learning and Assessment
- 8. Technology For Teaching Learning and Assessment and Governance
- 9. Understanding the rules, statutes, ordinances, and circulars of NCISM : Group work & Presentation
- 10. Managing Stress and Time
- 11. Institutions Building: Envisioning Exercise for Strengthened Institutional Governance
- 12. Leadership for Change Management
- 13. Hospital Administration and Management
- 14. Entrepreneurship and skill development

Programme Transaction

- The programme will be transacted following the outcome-based approach to education.
- The programme will help participants apply the gained knowledge and competencies for the betterment of their respective colleges.
- The participants will be provided exercises and activities to work on, and ample opportunities for communication and sharing.
- Each session will include presentations and discussions. Group work activities, case studies, practical tasks, and assignments will also constitute an integral part of session transactions
- A google classroom will be created for the programme participants. Both participants and resource persons will be part of the classroom. This classroom will be used to share study materials, give and submit assignments, and conduct assessments.

Programme Venue

The programme will be held from September 11-15, 2023. The programme will be conducted in the face- to-face mode in Room No. 113 at NIEPA, New Delhi.

Programme Schedule

The program will commence on Monday, September 11, 2023, at 9.00 AM with the registration of participants and conclude on Friday, September 15, 2023 at 5.30 PM. The tentative timetable is given in *Annexure-I*.

Programme Management Team

The programme is being organised by NIEPA in collaboration with the National Commission for Indian System of Medicine under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor NIEPA. Prof. Sudhanshu Bhushan as Vice-Chancellor(I/c) had taken initiative for this collaborative programme. Prof. Kumar Suresh is the Programme Director (Academic). Different committees consisting of the faculty and staff have been constituted for smooth conduct 20 sets of programmes. Training Cell headed by Ms. Sonam Anand shall facilitate the conduct of the programme.

Programme Director: Prof. K. Biswal, Head, Department of Educational Planning, NIEPA.

Programme Coordinator: Dr. Amit Gautam, Associate Professor, Department of School and Non-Formal Education, NIEPA.

Resource Persons

Resource Person for the programme consists of both NIEPA faculty as well as outside experts. The list of resource persons is given in *Annexure-II*.

Participants

Academic administrators including Principals and Deans from Colleges of Indian System of Medicine. List of the Participants attached as *Annexure-III*.

Boarding and Lodging Arrangements

Arrangements for boarding and lodging of participants have been made by NIEPA, New Delhi in NIEPA Guest House.

Guidelines for Participants

- Every participant will be required to bring a fully functional laptop.
- The participants will be required to work individually and in groups and to participate actively throughout the programme.
- Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.
- The participants shall take adequate care to prevent the spread of Covid-19. The participants shall adhere to Covid-19 appropriate behaviour and prevention norms.

Programme Schedule

Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges

(11-15 September, 2023)

Day 1: September 11, 2023					
(9.00-9.30)	Registration of the Participants				
Inaugural Session 1 (9.30-11.00)	Chairperson: Prof. Shashikala Wanjari, Vice Chancellor, NIEPA Opening Remarks: Prof. K Biswal, Head, Dept of Educational Planning Chief Guest: Shri Vaidya Jayant Deopujari, Chairman NCISM Guest of Honour: Dr. Budueu Sreenivasasa Prasad, president, Board of Ayurveda, NCISM Special Guest: Dr. Atul Babu Varshney, Member, Board of Ayurveda, NCISM Chairperson's Remarks Vote of Thanks: Dr. Amit Gautam, Associate Professor, Department of School and Non Formal Education, NIEPA				
High Tea (11.00	High Tea (11.00-11.30)				
Session 2 (11.30-13.00)	NCISM Regulations and Implementation	Dr. Buduru Sreenivasa Prasad			
Lunch Break (13.00-14.00)					
Session 3 (14.00-15.30)	Team Building and Conflict Management	Prof. Preetam Khandelwal			
Tea Break (15.3	0-16.00)				
Session 4 (16.00-17.30)	Team Building and Conflict Management	Prof. Preetam Khandelwal			
Day 2: Septe	Day 2: September 12, 2023				
Session 1 (9.00-9.30)	Reflections on the previous day's sessions				
Session 2 (9.30-11.00)	Medical Assessment and Rating	Dr. Raghuram Bhatta U.			

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Tea Break (11.0	Геа Break (11.00-11.30)				
Session 3 (11.30-13.00)	Leadership and Decision Making	Prof. Sudhanshu Bhushan			
Lunch Break (1	Lunch Break (13.00-14.00)				
Session 4 (14.00-15.30)	Financial management and Mobilization	Prof. Mona Khare			
Tea Break (15.3	Tea Break (15.30-16.00)				
Session 5 (16.00-17.30)	Administration and Management of the Institutions: Reflections on NEP 2020	Prof. Kumar Suresh			
Day 3: Septe	Day 3: September 13, 2023				
Session 1 (9.00-9.30)	Reflections on the previous day's sessions				
Session 2 (9.30-11.00)	Learning Management System for Teaching Learning and Assessment	Prof. Pradeep Kumar Misra			
Tea Break (11.0	Tea Break (11.00-11.30)				
Session 3 (11.30-13.00)	Technology For Teaching Learning and Assessment and Governance	Prof. Pradeep Kumar Misra			
Lunch Break (13.00-14.00)					
Session 4 (14.00-15.30)	Understanding the rules, statutes, ordinances, and circulars of NCISM Group work & Presentation	Prof. Kumar Suresh			
Tea Break (15.30-16.00)					
Session 5 (16.00-17.30)	Managing Stress and Time	Ms. Pritima Kaushal			
Day 4: Septe	Day 4: September 14, 2023				
Session 1 (9.00-9.30)	Reflections on the previous day's sessions				
Session 2 (9.30-11.00)	Institutions Building: Envisioning Exercise for Strengthened Institutional Governance	Prof. Kamlesh Mishra			

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Tea Break (11.00	Tea Break (11.00-11.30)				
Session 3 (11.30-13.00)	Institutions Building: Envisioning Exercise for Strengthened Institutional Governance	Prof. Kamlesh Mishra			
Lunch Break (13.00-14.00)					
Session 4 (14.00-15.30)	Leadership for Change Management	Prof. Irfan Rizvi			
Tea Break (15.30-16.00)					
Session 5 (16.00-17.30)	Leadership for Change Management	Prof. Irfan Rizvi			
Day 5: Septe	Day 5: September 15, 2023				
Session 1 (9.00-9.30)	Reflections on the previous day's sessions				
Session 2 (9.30-11.00)	Hospital Administration and Management	Prof. Himanshu Bhushan			
Tea Break (11.00-11.30)					
Session 3 (11.30-13.00)	Hospital Administration and Management	Prof. Himanshu Bhushan			
Lunch Break (13	Lunch Break (13.00-14.00)				
Session 4 (14.00-15.30)	Entrepreneurship and skill development	Dr. Shilpy Kochhar			
(15.30-17:00)	Valedictory Session				
High Tea (17.00	-18.00)				

Programme Core Team



Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corp in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari had participated several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. A number of doctoral thesis has been completed under her supervision.



Programme Director

Prof. K. Biswal *Head*Department of Educational Planning, NIEPA

Professor K. Biswal has a PhD in Economics of Education from JNU, New Delhi. He has received training in educational planning from IIEP, Paris and currently, he is heading the Department. As In-charge, he has been managing the Unified District Information System for Education (U-DISE) and the Student Database Management Information System (SDMIS) at NIEPA since January 2017. He specializes in Economics of Education, Educational Decentralization, Strategic Planning, Project Planning, and local level planning techniques – i.e. School Mapping, Micro Planning, & School Improvement Planning. He has been actively involved in programme planning and implementation of central sector

flagship programmes like the SSA, RMSA and Samagra Shiksha. He is a co-author of the manual for formulating the DSEP under the RMSA entitle, "Secondary Education Planning and Appraisal Manual" first published in 2012. He had the opportunity to work in several working groups/sub-groups of the MHRD for formulation of five-year plans as well as development of implementation frameworks of flagship school education development programmes.

He also had the opportunity to act as the Secretary to the Committee for Evolution of the New Education Policy 2016 constituted by the MHRD, GoI under the chairmanship of former Cabinet Secretary, Shri T.S.R. Subramanian. He has authored/co-authored five books and published several research papers and articles, including the number of background papers of the EFA Global Monitoring Report. He is also the lead author of the End of Decade Notes on Education for All Goal 2 in Asia-Pacific Region published by the UNESCO in 2013.



Programme Co-ordinator

Dr. Amit Gautam Associate Professor

Department of School and Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.

National Commission for Indian System of Medicine (NCISM) Team



Vaidya Jayant Deopujari
Chairman of the NCISM
Ministry of AYUSH, Government of India

Vaidya Jayant Deopujari is the Chairman of the NCISM, Ministry of AYUSH, Government of India. He is honorarily associated with the research centre of Central Indian Institute of Medical Sciences, Nagpur, a tertiary care neurology hospital as a research committee member, animal ethics committee member and chairman of institutional ethics committee. He was a recognized GURU of Rashtriya Ayurved Vidyapeeth, New Delhi under the Ministry of AYUSH; Member – Advisory committee, MoAYUSH, New Delhi; Member- Ayurveda Training Accreditation Board, RAV, MoAYUSH New Delhi; Member- Society of NIA(Deemed to be University) Jaipur. He has been associated with a national and international number of organisations and institutions. A wide range of publications, reaserches and patents are to his credit. He has a distinguished career of practicing Ayurveda over the last 35 years.



Prof. Dr. K. JagannathanPresident
Board of Unani, Siddha and Sowa-Rigpa at NCISM

Prof. Dr. K. Jagannathan is MD(Siddha), PhD, Cer.HSET, Cer.TT; President, Board of Unani, Siddha and Sowa-Rigpa at NCISM, He a long experience of professional career. He has served as the Vice- Principal and Principal (Ic) of Santhigiri Siddha Medical College, Thiruvananthapuram, Kerala. He has been a member of number of committees and held a number of positions including Council Member, Travancore-Cochin Medical Council for Indian System of Medicine, Govt of Kerala, Member, Regional Ayurveda COVID19 Response Cell, Dept of AYUSH, Govt of Kerala, Member, Siddha Committee for drafting MSR for Clinical Establishment (Registration and Regulation) Act 2018, Directorate of ISM, Govt of Kerala; Member, Academic Council, Kerala University of Health Sciences.



Prof. (Dr.) Buduru Sreenivasa Prasad *President*Board of Ayurveda, NCISM

Prof. (Dr.) Buduru Sreenivasa Prasad is the President of the Board of Ayurveda, NCISM. In his distinguished career in Ayurveda he has held numerous positions. He has served as Director, Principal & Dean – KLE University's Shri BMK Ayurveda Mahavidyalaya, Belagavi for 15 years (July 2006 to June 2021); Member - Steering Committee on AYUSH for Planning Commission, GoI, 12th Five Year Plan 2012-17; Member, Scientific Advisory Committee (SAC), Regional Medical research Centre (ICMR), Belgaum; Member of CCIM (Ayurveda) besides a number of other distinguished positions. He is also a recipient of the Ayurved Ratna in 2008 and Teacher of the Teachers Award in 2014, Ayurveda Shree Samman in 2013, Best Teacher Award for the year 2012-13. A number of researches and publications are to his credit.



Dr. Raghuram Bhatta U.President

Medical assessment and Board for Indian system of Medicine,

NCISM

Dr. Raghuram Bhatta U. is the President of the Medical assessment and Board for Indian system of Medicine, NCISM. Dr Bhatta is B.A.M.S., from Bharatiar University, Coimbatore and secured 5" rank for the state from Ayurveda College Coimbatore a subsidiary of Arya Vaidya Pharmacy in the year 1994. He completed his M.D. (Ayu). in Dravyaguna from the prestigious Gujarat Ayurved University, Jamnagar in the year 2004. He completed Yoga from Y.I.C. (Yoga Instructor's course) from Swami Vivekananda Anusandhana Sansthan - SVYASA, Bengaluru. Certificate Course in Yoga therapy from Arsha Yoga Vidya Peetham, Coimbatore. Dr Bhatta has been the Member of senate TNMGRMU and Board of Studies TNMGRMU. He has been awarded with Athreya Award by Sairam Group of institutions, Chennai for the achievement in the field of Ayurveda Education. And has been appointed as Guide & mentor for the project Ayurveda Samskritam and promoted by Samskrit Promotion Foundation, New Delhi



Prof. (Vaidya) Rakesh Sharma
President
Board of Ethics and Registration for Indian System of Medicine,

Professor (VAIDYA) Rakesh Sharma is President, Board of Ethics and Registration for Indian System of Medicine, Member, National Commission for Indian System of Medicine (NCISM), New Delhi and Ph.d Guide (Kayachikitsa). Professor Sharma completed his M.D. from Gujarat Ayurved University and Ph.D from Mumbai University. Professor Sharma has an extensive academic and administrative career. He has a teaching experience of 26 years, guided doctoral students and has 36 years of clinical experience. Professor Sharma was Head of Department of Kaya Chikitsa at Govt. Ayurvedic College, Patiala, and Dean Colleges, Guru Ravidas Ayurved University Punjab. He was the Controller of Examinations (Additional Charge), Guru Ravidas Ayurved University Punjab, Hoshiarpur. Prof Sharma has served as a Director Ayurveda, Director Punjab Health Systems Corporation and has been appointed as Director of Herbal Health Research Consortium Pvt. Ltd. by Govt. of Punjab. Professor Chairman has been Member Secretary State Drug Advisory Committee, and Member Secretary State Medicinal Plants Board. He is former Vice Chairman, Punjab State Faculty of Ayurvedic & Unani Systems of Medicine; Chairman, Board of Ayurvedic & Unani Systems of Medicine, Punjab; Chairman Admission Committee of AYUSH Systems of Guru Ravidas Ayurved University Punjab, Hoshiarpur and Chairman of State Drug Advisory Committee.



Dr. Atul Babu Varshney *Member*Board of Ayurveda, NCISM

Dr. Atul Varshney is an Eminent Ayurveda Academic scholar and Panchkarma Specialist currently appointed as a Member, Board of Ayurveda, NCISM, Ministry of Ayush, Government of India. He is former member of the Governing Body and Finance committee of CCRAS, New Delhi. Dr. Varshney is Founder-Secretary of Academy of Roga Nidan in India, and life member of the All-India Ayurveda Specialist (PG) Association, National Academy of Panchkarma and Research, Indian Society of Parasitology, Vigyan Bharti, and Vishwa Ayurveda Parishad etc. different organizations. He has a rich experience of teaching, research and supervision in the field of Ayurveda. Dr. Varshney is the nodal person of the programme. He has taught for 26 years in different ayurvedic colleges of India. He has organised many Conferences, webinars and health camps. He has been in expert panels of different selection boards. He is the coordinator of the programme.

List of Resource Persons

External Resource Persons



Dr. Preetam Khandelwal

Former Professor, Organizational Behavior Faculty of Management Studies, University of Delhi

Dr. Preetam Khandelwal (M.A, Ph.D.), has over four decades of experience in teaching, research, training, and consulting. She retired as Professor, Organizational Behaviour, from the Faculty of Management Studies, University of Delhi in 2019. Her research interest and contributions are in the area of work motivation, leadership, human resource development, positive psychology, work life balance, intuition in decision making, gender in management and entrepreneurship. She has presented many papers and chaired sessions in national and international conferences and has numerous publications in indexed / peer reviewed national and international journals and chapters in books. She is the co-author of two popular text books on Organizational Behaviour, namely, ORGB and Organisational Behaviour with Nelson.D. L and J. C Quick), by Cengage learning, India.



Prof. Pritima Kaushal

Founder Director Enablers India

Ms. Pritima Kaushal, the Director of Enablers India, is a Management Trainer and Consultant. She is an MBA in First class from Institute of Management Studies, Himachal Pradesh University, and Gold Medalist in BA (Hons) from St Bede's College, Shimla. Before embarking as an independent consultant, she worked with some of the leading Corporates including Modi Xerox, Methodex Systems and Tribal Cooperative and Marketing Federation (TRIFED). Ms. Kaushal has over 35 years of experience in the field as an acknowledged Trainer and Consultant to various Private sector, public Sector, Multi-National Corporations, Education Institutions and Government Departments. Ms. Kaushal has conducted more than 1,000 training Workshops and trained thousands of Professionals. She is adept at Competency Mapping and running Assessment/ Development Centers using psychometric tools, situational games/ in-basket techniques and roleplays. Apart from her training and consultancy assignments, she is also a guest Faculty in various Management Institutes in New Delhi. Ms. Kaushal specializes in workshops on Emotional Intelligence, Assertive

Communication Skills, Presentation skills, Personal and Interpersonal Effectiveness, stress Management, Work life balance, selling skills, Managing and Motivating Sales force, Channel Management, Transactional Analysis, Interviewing Skills, Leadership, Motivation, Train the Trainer and Coaching Skills. She is an active member of Indian Society for Training and Development, HRD Network and All India Management Association. She is also on the panel of Trainers of DOPT, Ministry of HRD, All India Management Association, Delhi University and Ministry of External Affairs.



Shilpy Kochhar

Chief Manager

Entrepreneurship Development with Biotechnology Industry Research Assistance Council (BIRAC)

Shilpy Kochhar is currently working as Chief Manager for Entrepreneurship Development with Biotechnology Industry Research Assistance Council (BIRAC), a Not-for-Profit, Public Sector Unit under the Department of Biotechnology, Government of India. She is a post graduate in biotechnology from IIT-Roorkee and has also studied Public Policy from ISB. Shilpy holds more than 15 years of experience in leading large national level grant programmes, implementing policy initiatives focused at promoting startups and building strategic relationships. During her tenure at BIRAC, she had led several new initiatives, scaled processes through gap identification and developed key relationships with national and international partners.

Prior to BIRAC, she has worked with Biotech Consortium India Limited, where she managed the largest grant funding programme of the DBT and assisted in operationalizing the programme called pilot-BIRAP, which was subsequently set up as the Section 8 Company, BIRAC. She has also managed HRD programmes such as Nationwide Revision of Curriculum for PG Courses in Biotechnology, Online Feedback mechanism from Faculty etc.



Dr. Himanshu Bhushan

Public Health Specialist

Former Advisor and Head, National Health Systems Resource Centre

Dr. Himanshu Bhushan is working as the Head of Public Health Administration division of NHSRC, A technical support wing of Ministry of health and family welfare, Govt. of India. He was formerly Deputy Commissioner and head of Maternal Health Division in the Ministry of Health and Family Welfare, Government of India Dr Himanshu Bhushan has rich and diverse experience both as clinician and public health expert, wherein in the past he served remote areas of India as a clinician and then in the ministry of health, Government of India. Operationalizing Emergency Obstetric Care, Training of MBBS doctors in EmOC & Life

Saving Anaesthetic Skills, Establishing Blood storage centre, Strengthening pre-service teaching and training of Nursing, Dedicated Maternal and Child Health Wings in the country, prioritizing resources to delivery points, setting up skills lab, Quality Assurance, assured referral transport are some of the key initiatives which have been spearheaded by him."



Prof. Kamlesh MisraSenior Advisor
Economic Council of India

Prof. Kamlesh Misra is the Senior Advisor, Economic Council of India. He is a well-known and reputed strategist and innovative leader in conceiving, organizing, and managing educational and research organizations. He is well regarded as a thoughtful leader and speaker on the formulation and implementation of corporate strategies, knowledge, and innovation management. He has special interest in turnaround and Greenfield projects in the field of higher education. He is credited with successfully running the first fully delivered foreign degree program in India. He has a credit for establishing three of the most successful foreign university (Bradford University, Oxford Brookes University & Lancaster University) collaborations in India.



Prof. Irfan Rizvi
Professor of Leadership & Change Management
International Management Institute (IMI), New Delhi

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Journal of Educational Planning and Administration

The Journal of Educational Planning and Administration is a specialized multidisciplinary journal in the area of educational planning, administration and development, published by the NIEPA since 1987, after long years of its existence in the name of EPA bulletin. The Journal, published quarterly-January, April, July and October, since 1990. The Journal is a peer reviewed journal, and is a professional forum to which both social scientists, including sociologists, economists, political scientists, public administrators, anthropologists, educationists, psychologists, etc., and practitioners in educational policy and planning around the world are invited to share their research in the area of educational policy, planning, administration and development. The subject areas covered include a variety of socio-economic, political, and managerial dimensions of educational planning and development in developing as well as developed countries. It covers international, national and subnational issues relating to educational policy, planning and development analysed from disciplinary as well as interdisciplinary perspectives.



Pariprekshya

The Pariprekshya is a Hindi research journal, published regularly since 1994, in the field of educational planning and administration. It also covers the socio-economic issues of education. It has different categories of papers, articles e.g., research papers, research articles, communications, thinkers on education, review articles and book reviews. It is published in the month of April, August and December every year.



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